

# The Whitaker PRTF 1003 12<sup>th</sup> Street Butner, NC 27509-1626

Beverly Perdue Governor

Lanier Cansler Secretary

> Jeff Lenker Director

Phone: (919)575-7927 General Fax: (919)575-7895 Confidential Fax: (919)575-7489

Dear Stakeholder,

In order for Whitaker PRTF to consider a referral, screening and prioritization of the applicant must take place at the LME level. The Secure Residential Packet attached to this letter must be completed and submitted to the local Community Collaborative for review.

Referral packets should be completed by the Community Support Provider, along with the Child and Family Teams, and reviewed by the Community Collaborative. A decision should be made with regards to the appropriateness of the referral. The child should be prioritized within the context of other referrals from the LME. The Chairperson of the Collaborative and the LME Director (or the Director's designee) <a href="mailto:must">must</a> sign in the appropriate space at the bottom of the page for the referral to be considered. The completed referral packet should then be sent directly to Whitaker PRTF.

The referral authorization below <u>must</u> be completed and **mandatory** information provided for an application to be processed. In order for a child to remain prioritized on the list, bi-monthly updates from the LME <u>must</u> be sent to Whitaker PRTF. The form for this update is located on the last page of this packet. Updates should be faxed to 919-575-7489.

If you have questions, please contact Whitaker PRTF at 919-575-7927 (dial 0 for the operator) with any questions. You will be connected with someone who can help.

Thank you, Ray Newnam, Ph.D. Senior Psychologist, Whitaker PRTF Ray.Newnam@dhhs.nc.gov (919) 575-7105

Authorization of Referral	
Name of LME:	
Approved by Director or Designee:	
	DATE
This referral has been reviewed and approved by:	
Community Collaborative Chairperson/Child and Family Coordinator/LME Director	r Date
Our Program has number of children referred. This child is prioritized at num (#1=top priority).	ber on the list

### **IDENTIFYING INFORMATION**

Name:	Date of Birth://
Sex: Male Female Height: Weight:	County of Residence:
Referring LME:	
Referring Case Support Provider:	
Phone/Fax:	
Funding Source(s): Medicaid Private Insurance	
Name and ID # of Private Insurance	
CURRENT STATUS	
Custody: DSS Parent(s) Other Family Member(s	). Is the resident adopted?  Yes No
Legal Guardian(s):	
Address:	
Phone:	
Applicant's Current Placement:	
Address:	
Phone:	
DEMOGRAPHIC INFORMATION AND PERSONAL	L HISTORY
Does this child have a family permanently committed to h	im/her? Yes 🔲 No 🗌
If "yes", how will this child's family be involved in treatmerepresent this child in the role of surrogate parent?	0 1
Family: (age, occupation, health, education, location, statu biological adoptive  Mother:	
Father:	
Siblings:	
Involved Extended Family / Step-parents / Grandparents /	None
involved Extended Fainity / Step-parents / Grandparents /	POSICI FAICIRS.

Significant Developmental History: None Known Yes, explain:
History of Loss / Trauma, Abuse &/or Neglect: No Yes, explain below Physical Sexual
Family History of Mental Illness / Substance Abuse:   No Yes, describe:
DIAGNOSTIC INFORMATION
Most Recent DSM-IV Diagnoses/Date of Diagnosis
I
IV
V (GAF)
Previous Diagnoses: (check all that apply): Anxiety Reactive Attachment Disorder PTSD Conduct Disorder Personality Disorder Depressive Disorder ADHD/ADD ODD Bipolar Disorder Pervasive Developmental Disorder Autism Disorder Asperger Syndrome Mental Retardation Schizoaffective Disorder Other(s):
Medical Problems:
Current Medications (Dosages):

Social Supports:		SS None
Cultural, Spiritual, Religious Orientation / Information:		-   <b>.</b>
Most Recent IQ (FSIQ, Verbal Comprehension Index, Perceptual Reasoning Index)/Level of Functioning Asset Note: *** If Verbal Comprehension Index is below 75 or F	Processing Speed, Working Memory essments/Dates of Testing:	
applicant would benefit from the program. A referral to the recommended.***	ne STARS program at Murdoch is	
WISC-IV Date Considered Valid? \( \subseteq Y	es No	
Verbal: Perceptual Memory F	rocessing Speed Full Scale IQ	2
Educational History: Last School Attended:		
Last Grade Completed: <u>6, 7, 8, 9, 10, 11, 12, GED</u>		
Exceptional Resident Status: None SED Other He Attendance: Good Poor None, Explain: Suspensions: Expulsions: Homebound / In-Home Teaching:		
Additional Pertinent Educational Information:		
Current and Previous Legal Status: N/A Current of	or Pending Legal Charges Past Char	rges
Current Probationto Juve	nile	
Court Counselor:		_
Phone/FAX #'s:	County:	-
Detention No Yes Dates:		
Youth Academy No Yes Dates:		
Adult Jail No Yes Dates:  Strengths	Deficits	<del></del>
	Dencits	
Has residence to return to upon discharge Supportive family / friends History of cooperation with outpatient treatment History of successful employment Financial Resources Expresses need for help Other:	Possibly / cannot return to prior re No or limited supportive family / History of treatment non-complian Poor or no employment History Poor or no financial resources Limited or no insight into condition Other:	friends nce ons

### **Symptoms / Behavior Changes:** Suicidal Overdose Self-injurious behavior Homicidal Physical aggression Temper tantrums Physical threatening Verbal threatening Conflict with family Mood swings Property destruction Running away Anxiety Agitation Irritability / Anger Social withdrawal Sleep disturbance Decreased energy Hallucinations Paranoia Poor judgment Disorganized thinking Decline in Self-care **Delusions** Anhedonia Concentration problems Pressured speech Appetite Change Memory impairment Weight change Cognitive impairment Gang Involvement Hopelessness / Guilt Sexual acting out: Promiscuity Offending: Victims\_ Primary Symptoms/Behaviors (check all that apply) Yes No Unknown If yes, describe **Psychotic** Assaultive Destructive Suicidal or Self-Destructive Runaway Tendencies Sexual Acting Out Substance Abuse Other

Additional Information:	•			
<b>Substance Abuse History</b> : P	atient Denies	☐None Known ☐Not Applicable ☐Yes		
Alcohol				
<u></u>		ohetamines Cocaine Powder Crack Cannabis		
Designer Drugs: Ketamine	<u> </u>			
Other		Methadone Darvocet Opium Codeine		
		Angel Dust Psilocybin Mushrooms Other:		
Inhalants: Gasoline Amyl M	<del></del>	_		
Information				
Concerns in Home and Community: (indicate area(s) of needs, problems, or barriers)  Primary Support System Economic Educational Occupational Legal Health Care  Explain:  Behaviors or conditions that make continued placement in the home community difficult.				
		<b>F</b>		
	out-patient ti	reviously tried and which aspects were reatment, residential, hospitalization, etc.)		
Treatment Intervention/Placement	Dates	Applicant Response		

		l.
ECOLOGICAL INFORMATIO	N	
***NOTE: EACH RESIDENT N	MUST HAVE A	VISITING RESOURCE FOR MANDATORY,
		NITY IN A SAFE AND SUPERVISED
		GRATION INTO THE COMMUNITY. STEP
DOWN PLACEMENTS MUST		
DOWN I LACEMENTS MUST	DE INDICATED	AND ALL NOI MALE,
Identification/Description of Visi	ting Resource	
rachanication Description of Visi	mg Resource	
Plans for transportation to and f	romVisiting Res	ource:
•	J	

discharge. However, the problems of our residents are more severe than most. They continue to need intense services (though not in a locked facility) after they leave Whitaker. Anticipated Needs Upon Discharge: Can resident return to prior living arrangement?: Yes No Refer to local Mental Health / Developmental Disability / Substance Abuse Services with following recommendations: Individual Therapy Community Support Developmental Medicaid Medicaid Services **Disability Services** ☐ Multi-systemic Group Therapy Group Home Social Security / SSI Therapy (MST) Placement Family Therapy Psychiatric Residential Medication Financial Legal Services Treatment Facility Assistance Case Management ☐ Supportive Day Treatment Diagnostic Assessment **Employment** Partial Hospitalization Child & Adolescent ☐ Need Guardian ☐ Intensive In-Home **Psychiatric Services** Day Treatment Assertive Community ☐ Medication/Symptom Public School Self-Help Group / AA, etc. Treatment Team Management Education / Evaluation (ACTT) ☐ Mobile Crisis Outpatient Commitment Public Health/Home Speech, PT, OT Services Management Health Leisure Activity Weekly 1:1 Time with Substance Abuse 1:1 Mentor Parent / Guardian Treatment Other Recommendations: TREATMENT ISSUES Why are you referring? List questions that need to be answered for the child to be successfully maintained in the community? What services will the LME provide while the applicant is in Placement? Signature: Date: Person Making Referral Signature:\_\_\_\_\_ Date:

Discharge Plan - Whitaker PRTF prepares residents to live in less restrictive environments on

#### **Additional Information (Please attach information behind this page)**

For the referral packet to be placed on the waiting list, all starred items must be provided in the packet. The packet will remain on a prospective list until this information is provided. NOTE: Developmentally disabled and/or mentally retarded residents should be referred to the STARS Program at Murdoch Center. (Phone Number: 919-575-1070)

Psycho-educational Testing: (NOTE: To be considered, a psychological with IQ scores that are within 24 months of the referral is mandatory. The entire report must be sent, not just the scores)

*	_ Psychosocial Assessments
*	Psychological Testing Including IQ Testing (within the last 2 years)
*	_ Admissions Assessment Psychiatric Hospitals or Mental Health Centers
*	_ A detailed Life Chart or a thorough Developmental/Social History
*	_ Discharge Summaries from Prior Treatment Facilities (if applicable)
*	_ Achievement testing (most recent but within the last 3 years)
*	School Transcripts (most recent)
*	Report cards (most recent and previous report cards for the entire current school year)
	Standardized testing (End of Grade [EOG 5-8] and End of Course [EOC 9-12] tests, er skills, Reading/Math competencies)
	Exceptional Children's Forms to include all DEC forms (DEC 1-7 and a current IEP (DEC adicates SED, LD, OHI, other)* Please note that if a child has been identified as an onal Child (EC), legally s/he should have a current IEP.
*	Vision and Hearing Screenings (Recent)
*	Current Physical and Immunization Records
*	Referral packet information sheets.
*	Copy of social security card
*	Copy of birth certificate. (if available)
*	Consent to Exchange Information Form
	Older report cards from previous school years.
	Older psychological testing.

 _ Psychiatric Assessment (mandatory if available)
 Personality Assessments (if available)
 Discharge Summaries from Psychiatric Hospitalizations (if applicable)
 Neurological Testing (if applicable)
 Speech/Language Evaluation (if applicable is mandatory)
 Most Recent LME Service Plan which includes: Goals, Strengths, and Weaknesses.
 DSS Reports (if applicable)
 _ Juvenile Court Reports (if applicable)
 _ Staffing Notes from the Collaborative Meeting
 Other
Other

## North Carolina Department of Health and Human Services Division of MH/DD/SAS Child and Family Services Section SECURE CARE REFERRAL UPDATE SHEET

# \*\*\* (THIS SHEET IS NOT PART OF THE ADMISSIONS PACKET. IF THE CHILD HAS TO WAIT FOR A BED, IT SHOULD BE FILLED OUT AT LEAST BI-MONTHLY AND FAXED TO 919-575-7489 IN ORDER FOR THE CHILD TO REMAIN IN CONSIDERATION FOR ADMISSION)\*\*\*

Client'	s Name:	Date of Approval:
LME:		Date:
Check	appropriate box for any new or addition IEP	onal information completed since the last update.  Psychological Evaluation  Medicaid Hospitalization Visiting Resource/Step Down Other  Idditional information.
Descri	be any significant life events and/or cha	anges to his/her living situation since the last update.
Descri	be any contact with the legal system; co	ourts; and/or police since the last update?
Descri update		owards others, and/or self-injurious behavior since the last
Outlin	e changes in services received since las	et update.

Priority		
Case Manager Signature	Date	